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# **GCE A LEVEL MARKING SCHEME**

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**SUMMER 2017**

**A LEVEL (NEW)  
CHEMISTRY - UNIT 5  
1410U50-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2017 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**A2 UNIT 5: PRACTICAL EXAMINATION****EXPERIMENTAL TASK****MARK SCHEME****GENERAL INSTRUCTIONS**Recording of marks

Examiners must mark in red ink.

The mark total should be entered onto the grid on the front cover.

Marking rules

All work should be seen to have been marked.

Crossed out responses not replaced should be marked.

Marking abbreviations

The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.

cao = correct answer only

ecf = error carried forward

bod = benefit of doubt

**A2 UNIT 5: PRACTICAL EXAMINATION**

**EXPERIMENTAL TASK**

**MARK SCHEME Test 1**

| Skill                  |                             | Marking details  | Marks available |     |     |       |       |      |
|------------------------|-----------------------------|--|-----------------|-----|-----|-------|-------|------|
|                        |                             |  | AO1             | AO2 | AO3 | Total | Maths | Prac |
| <b>Parts A &amp; B</b> | Teacher-awarded marks       | working safely (1)<br>efficient use of time (1)<br>dilution (1)                  | 3               |     |     | 3     |       | 3    |
| <b>Part A</b>          | Titration data – table      | appropriate tables drawn including units (1)<br>all three titles (1)             |                 | 2   |     | 2     |       | 2    |
|                        | Titration data – recording  | correct mass and titres (1)<br>all readings recorded to 0.05 cm <sup>3</sup> (1) |                 | 2   |     | 2     |       | 2    |
|                        | Titration data – mean titre | concordant titres selected (1)<br>mean value for titre calculated (1)            |                 | 1   | 1   | 2     |       | 2    |

| Skill  |                           | Marking details  | Marks available |             |     |       |       |      |
|--------|---------------------------|--|-----------------|-------------|-----|-------|-------|------|
|        |                           |  | AO1             | AO2         | AO3 | Total | Maths | Prac |
| Part A | Titration data – accuracy | comparison with teacher's results  |                 |             |     |       |       |      |
|        |                           | <ul style="list-style-type: none"> <li>± 0.2 cm<sup>3</sup>    5 marks</li> <li>± 0.4 cm<sup>3</sup>    4 marks</li> <li>± 0.6 cm<sup>3</sup>    3 marks</li> <li>± 0.8 cm<sup>3</sup>    2 marks</li> <li>± 1.0 cm<sup>3</sup>    1 mark</li> </ul> |                 | 5           |     | 5     |       | 5    |
| Part B | Observations              | sodium hydroxide <ul style="list-style-type: none"> <li>• solution X – green precipitate (turning brown at surface)</li> <li>• solution Y – blue precipitate</li> <li>• solution Z – white precipitate; dissolves in excess</li> </ul>               |                 | 1<br>1<br>1 |     |       |       |      |
|        |                           | potassium iodide <ul style="list-style-type: none"> <li>• solution X – no visible change</li> <li>• solution Y – brown solution &amp; white precipitate</li> <li>• solution Z – no visible change</li> </ul>   |                 | 1<br>1      |     |       |       |      |
|        |                           | barium chloride <ul style="list-style-type: none"> <li>• solution X – white precipitate</li> <li>• solution Y – white precipitate</li> <li>• solution Z – white precipitate</li> </ul>   |                 | 1           |     | 6     |       | 6    |
|        |                           | <i>See alternative version when marking Test 2</i>   |                 |             |     |       |       |      |

| Skill                         | Question | Marking details   | Marks available |     |     |       |       |      |
|-------------------------------|----------|---|-----------------|-----|-----|-------|-------|------|
|                               |          |   | AO1             | AO2 | AO3 | Total | Maths | Prac |
| Part A<br>Analysis of results | (i)      | number of moles of $\text{MnO}_4^-$ ions<br><br>$= \frac{c \times \text{mean titre}}{1000}$   |                 | 1   |     | 1     | 1     | 1    |
|                               | (ii)     | $\text{MnO}_4^- + 5\text{Fe}^{2+} + 8\text{H}^+ \rightarrow \text{Mn}^{2+} + 5\text{Fe}^{2+} + 4\text{H}_2\text{O}$   |                 | 1   |     | 1     | 1     | 1    |
|                               | (iii)    | number of moles of iron(II) ions in $25\text{cm}^3$<br>$5 \times$ value from part (i) (1)<br><br>allow ecf based on candidate's equation<br><br>number of moles of iron(II) ions in $250\text{cm}^3$<br>$50 \times$ value from part (i) (1) |                 |     | 2   | 2     | 2     | 2    |
|                               | (iv)     | mass of iron(II) sulfate present in original sample<br>$151.9 \times$ final answer from part (iii)  |                 |     | 1   | 1     | 1     | 1    |
|                               | (v)      | percentage of iron(II) sulfate in "Moss Killer"<br><br>$= \frac{\text{value from part (iii)}}{\text{mass}} \times 1000$<br><br>must make reference to comment on the container  |                 |     | 1   | 1     | 1     | 1    |

|                                  |              |  |          |           |          |           |          |           |
|----------------------------------|--------------|--|----------|-----------|----------|-----------|----------|-----------|
| Part B<br>Analysis of<br>results | (vi)         | <p>solution X</p> <ul style="list-style-type: none"> <li>Fe<sup>2+</sup> – green precipitate with OH<sup>-</sup>(aq) (turning brown at surface) (1)</li> </ul> <p>solution Y</p> <ul style="list-style-type: none"> <li>Cu<sup>2+</sup> – blue precipitate with OH<sup>-</sup>(aq) / brown solution &amp; white precipitate with I<sup>-</sup>(aq) (1)</li> </ul> <p>solution Z</p> <ul style="list-style-type: none"> <li>Zn<sup>2+</sup> – white precipitate with OH<sup>-</sup>(aq) (dissolves in excess OH<sup>-</sup>(aq)) accept colourless solution linked to full d-shell (1)</li> </ul> <p><i>See alternative version when marking Test 2</i></p> |          |           | 1        |           |          |           |
|                                  | (vii)        | Ba <sup>2+</sup> (aq) + SO <sub>4</sub> <sup>2-</sup> (aq) → BaSO <sub>4</sub> (s)   |          | 1         |          | 1         |          | 1         |
|                                  | <b>Total</b> |  | <b>3</b> | <b>19</b> | <b>8</b> | <b>30</b> | <b>6</b> | <b>30</b> |

## Mark Scheme Amendments for Test 2

|               |              |  |  |                      |  |  |   |  |   |
|---------------|--------------|--|--|----------------------|--|--|---|--|---|
| <b>Part B</b> | Observations | <p>sodium hydroxide</p> <ul style="list-style-type: none"> <li>• solution <b>X</b> – blue precipitate</li> <li>• solution <b>Y</b> – white precipitate; dissolves in excess</li> <li>• solution <b>Z</b> – green precipitate (turning brown at surface)</li> </ul> <p>potassium iodide</p> <ul style="list-style-type: none"> <li>• solution <b>X</b> – brown solution &amp; white precipitate</li> <li>• solution <b>Y</b> – no visible change</li> <li>• solution <b>Z</b> – no visible change</li> </ul> <p>barium chloride</p> <ul style="list-style-type: none"> <li>• solution <b>X</b> – white precipitate</li> <li>• solution <b>Y</b> – white precipitate</li> <li>• solution <b>Z</b> – white precipitate</li> </ul> |  | <p>1<br/>1<br/>1</p> |  |  |   |  |   |
|               |              |  |  |                      |  |  | 6 |  | 6 |

|                                      |      |   |  |  |          |  |   |  |   |
|--------------------------------------|------|---|--|--|----------|--|---|--|---|
| <b>Part B</b><br>Analysis of results | (vi) | <p>solution <b>X</b></p> <ul style="list-style-type: none"> <li>• <math>\text{Cu}^{2+}</math> – blue precipitate with <math>\text{OH}^{-}(\text{aq})</math> / brown solution &amp; white precipitate with <math>\text{I}^{-}(\text{aq})</math> (1)</li> </ul> <p>solution <b>Y</b></p> <ul style="list-style-type: none"> <li>• <math>\text{Zn}^{2+}</math> – white precipitate with <math>\text{OH}^{-}(\text{aq})</math> (dissolves in excess <math>\text{OH}^{-}(\text{aq})</math>)<br/>accept colourless solution linked to full <math>d</math>-shell (1)</li> </ul> <p>solution <b>Z</b></p> <ul style="list-style-type: none"> <li>• <math>\text{Fe}^{2+}</math> – green precipitate with <math>\text{OH}^{-}(\text{aq})</math> (turning brown at surface) (1)</li> </ul> |  |  | <p>1</p> |  |   |  |   |
|                                      |      |   |  |  |          |  | 3 |  | 3 |



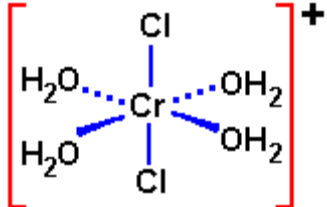
## PRACTICAL METHODS AND ANALYSIS TASK

## MARK SCHEME

| Question |     |     | Marking details   | Marks available |        |     |       |                  |      |
|----------|-----|-----|---|-----------------|--------|-----|-------|------------------|------|
|          |     |     |   | AO1             | AO2    | AO3 | Total | Maths            | Prac |
| 1.       | (a) |     | $n = \frac{PV}{RT} = \frac{(1.01 \times 10^5) \times (93 \times 10^{-6})}{8.31 \times 295} = 0.00383 \text{ mol (O}_2 \text{ gas) (1)}$ $n(\text{H}_2\text{O}_2) = 2 \times 0.00383 = 0.00766 \text{ mol (1)}$ $v = \frac{n}{c} = \frac{0.00766}{0.306} = 0.0250 \text{ dm}^3 / 25.0 \text{ cm}^3 \text{ (1)}$ <p>unit must correspond to volume for final mark</p> <p>ecf possible throughout</p>  | 1               |        |     |       | 1                |      |
|          | (b) | (i) | <p>suitable scale on <math>x</math>-axis and <math>y</math>-axis (1)</p> <p>points plotted (<math>\pm 1</math> square) (1)</p> <p>curve of best fit drawn through origin (1)</p> <p>initial rate of reaction from tangent drawn at <math>t = 0</math><br/> <math>47 \text{ (cm}^3 \text{ min}^{-1})</math> accept range 44-50 (1)</p> <p>conversion to units of <math>\text{dm}^3 \text{ s}^{-1}</math><br/> <math>\frac{47}{1000 \times 60} = 7.83 \times 10^{-4}</math> <b>must be in standard form</b></p> <p>accept range <math>7.33 \times 10^{-4}</math> to <math>8.33 \times 10^{-4}</math> (1)</p> <p>ecf possible throughout</p> |                 | 1<br>1 |     |       | 1<br>1<br>1<br>1 |      |
|          |     |     |   | 1               |        |     | 5     | 1                | 5    |

| Question |     |      | Marking details  | Marks available |          |          |           |          |          |
|----------|-----|------|--|-----------------|----------|----------|-----------|----------|----------|
|          |     |      |  | AO1             | AO2      | AO3      | Total     | Maths    | Prac     |
|          |     | (ii) | <p>rate = 2 × initial rate of oxygen formation<br/>e.g. <math>1.57 \times 10^{-3} \text{ dm}^3 \text{ s}^{-1} / 94 \text{ cm}^3 \text{ min}^{-1}</math> (1)</p> <p>allow ecf on rate calculated from b(i); unit not needed</p> <p>rate is double because the ratio of moles of <math>\text{H}_2\text{O}_2(\text{aq}) : \text{O}_2(\text{g})</math> is 2 : 1 (1)</p>  |                 |          | 1        |           |          |          |
|          | (c) |      | <p>award (1) for each of following points</p> <ul style="list-style-type: none"> <li>• fair test using same volume of <math>\text{H}_2\text{O}_2(\text{aq})</math> each time / same temperature (of <math>22^\circ\text{C}</math> if using data given in the stem of the question) / (same mass of catalyst / same surface area of catalyst)</li> <li>• comparison of rate at two or more different concentrations of <math>\text{H}_2\text{O}_2(\text{aq})</math> e.g. <math>0.306 \text{ mol dm}^{-3}</math> and <math>0.153 \text{ mol dm}^{-3}</math></li> <li>• rate at <math>0.153 \text{ mol dm}^{-3}</math> would be half the rate at <math>0.306 \text{ mol dm}^{-3}</math> / rate is directly proportional to <math>[\text{H}_2\text{O}_2]</math></li> </ul> |                 |          | 3        | 3         |          | 3        |
|          | (d) |      | <p>any <b>one</b> of the following methods <u>and</u> sensible reasoning</p> <ul style="list-style-type: none"> <li>• follow loss in mass over time <b>because</b> <math>\text{O}_2(\text{g})</math> is evolved</li> <li>• follow pressure over time <b>because</b> <math>\text{O}_2(\text{g})</math> is evolved</li> <li>• sample at regular time intervals, quench and titrate (against <math>\text{MnO}_4^-/\text{H}^+</math>) <b>to find</b> <math>\text{H}_2\text{O}_2</math> concentration at those times</li> </ul>   | 1               |          |          | 1         |          | 1        |
|          |     |      | <b>Question 1 total</b>  | <b>3</b>        | <b>4</b> | <b>7</b> | <b>14</b> | <b>7</b> | <b>9</b> |

| Question |  |  | Marking details  | Marks available |     |     |       |       |      |
|----------|--|--|--|-----------------|-----|-----|-------|-------|------|
|          |  |  |  | AO1             | AO2 | AO3 | Total | Maths | Prac |
| 2.       |  |  | Method 1   | 1               | 1   |     |       |       |      |
|          |  |  | <p>green solution suggests <math>\text{Cr}^{3+}(\text{aq})</math> (1)<br/> confirmed by <math>\text{Cr}^{3+}(\text{aq}) + 3\text{OH}^{-}(\text{aq}) \rightarrow \text{Cr}(\text{OH})_3(\text{s})</math><br/> ignore state symbols (1)</p> <p>dissolves in excess <math>\text{NaOH}(\text{aq})</math><br/> <math>\text{Cr}(\text{OH})_3(\text{s}) + 3\text{OH}^{-}(\text{aq}) \rightarrow [\text{Cr}(\text{OH})_6]^{3-}(\text{aq})</math><br/> ignore state symbols (1)</p> <p>accept <math>[\text{Cr}(\text{H}_2\text{O})_6]^{3+}</math> ion and corresponding equations</p>       |                 |     |     |       |       |      |
|          |  |  | Method 2   |                 |     |     |       |       |      |
|          |  |  | <p><math>\text{Ag}^{+}(\text{aq}) + \text{Cl}^{-}(\text{aq}) \rightarrow \text{AgCl}(\text{s})</math><br/> ignore state symbols (1)</p> <p>13.33 g of <b>W</b> = <math>\frac{13.33}{266.6} = 0.05</math> mol</p> <p>7.18 g of <math>\text{AgCl} = \frac{7.18}{143.5} = 0.05</math> mol (1)</p> <p>1 mol of <b>W</b> contains 1 mol of <math>\text{Cl}^{-}</math> ions not co-ordinately bonded to <math>\text{Cr}^{3+}</math> (1)</p> <p>therefore compound <b>W</b> is isomer III / <math>[\text{CrCl}_2(\text{H}_2\text{O})_4]\text{Cl} \cdot 2\text{H}_2\text{O}</math> (1)</p> |                 | 1   |     |       |       |      |

| Question |  |  |  | Marking details   | Marks available |          |          |          |          |          |
|----------|--|--|--|---|-----------------|----------|----------|----------|----------|----------|
|          |  |  |  |   | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 2.       |  |  |  | octahedral complex drawn e.g.<br><br>(1)<br>must show the 3D arrangement |                 |          | 1        | 8        |          |          |
|          |  |  |  | <b>Question 2 total</b>   | <b>1</b>        | <b>4</b> | <b>3</b> | <b>8</b> | <b>1</b> | <b>3</b> |

| Question                |  |  |  | Marking details  |  |                               | Marks available |          |          |          |          |          |
|-------------------------|--|--|--|--|--|-------------------------------|-----------------|----------|----------|----------|----------|----------|
|                         |  |  |  |  |  |                               | AO1             | AO2      | AO3      | Total    | Maths    | Prac     |
| 3.                      |  |  |  | Pair   | Reagent(s)   | Observation                   | 4               | 4        | 8        | 0        | 8        |          |
|                         |  |  |  | 1  | 2,4-DNPH   | no reaction                   |                 |          |          |          |          |          |
|                         |  |  |  |  |  | yellow/orange/red solid       |                 |          |          |          |          |          |
|                         |  |  |  | 2  | Na <sub>2</sub> CO <sub>3</sub> (s)                        | fizzing / effervescence       |                 |          |          |          |          |          |
|                         |  |  |  |  |  | no reaction                   |                 |          |          |          |          |          |
|                         |  |  |  | 3  | Br <sub>2</sub> (aq)                                       | white / off-white precipitate |                 |          |          |          |          |          |
|                         |  |  |  |  |  | no reaction                   |                 |          |          |          |          |          |
|                         |  |  |  | 4  | I <sub>2</sub> (aq) / NaOH(aq)<br>or<br>KI(aq) / NaClO(aq) | no reaction                   |                 |          |          |          |          |          |
|                         |  |  |  |  |  | pale yellow solid formed      |                 |          |          |          |          |          |
|                         |  |  |  | <p>for <b>each</b> pair of isomers<br/> award (1) for suitable reagent(s) + positive result<br/> award (1) for suitable reagent(s) + negative result</p> <p>award (0) if reagent(s) cannot distinguish between the isomers</p> <p>accept other answers – up to (2) marks per pair but credit <b>each reagent once only</b></p> |  |                               |                 |          |          |          |          |          |
| <b>Question 3 total</b> |  |  |  |  |  |                               | <b>4</b>        | <b>4</b> | <b>0</b> | <b>8</b> | <b>0</b> | <b>8</b> |

**A2 UNIT 5: PRACTICAL EXAMINATION**  
**SUMMARY OF ASSESSMENT OBJECTIVES**

|  | Question     | AO1       | AO2       | AO3       | TOTAL MARK | MATHS     | PRAC      |
|--|--------------|-----------|-----------|-----------|------------|-----------|-----------|
| <b>Experimental Task</b>                   | <b>Total</b> | <b>3</b>  | <b>19</b> | <b>8</b>  | <b>30</b>  | <b>6</b>  | <b>30</b> |
| <b>Practical Methods and Analysis Task</b> | <b>1.</b>    | <b>3</b>  | <b>4</b>  | <b>7</b>  | <b>14</b>  | <b>7</b>  | <b>9</b>  |
|  | <b>2.</b>    | <b>1</b>  | <b>4</b>  | <b>3</b>  | <b>8</b>   | <b>1</b>  | <b>3</b>  |
|  | <b>3.</b>    | <b>4</b>  | <b>4</b>  | <b>0</b>  | <b>8</b>   | <b>0</b>  | <b>8</b>  |
|  |              |           |           |           |            |           |           |
|  |              | <b>11</b> | <b>31</b> | <b>18</b> | <b>60</b>  | <b>14</b> | <b>50</b> |